Vermont Assessment Summary 2005

PI004 Rivendell Academy

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	3%	42%	55%	0%	3%	55%
Reading Basic Understanding	38	0%	0%	21%	71%	8%	0%	79%
Writing Conventions	38	0%	0%	16%	66%	18%	0%	84%
Writing Effectiveness	38	0%	5%	37%	50%	8%	5%	58%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	3%	16%	46%	35%	0%	19%	35%
Math Problem Solving	37	8%	57%	0%	35%	0%	65%	35%
Math Skills	37	11%	32%	5%	32%	19%	43%	51%

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	0%	44%	56%	0%	0%	56%
Reading Basic Understanding	18	0%	0%	28%	61%	11%	0%	72%
Writing Conventions	18	0%	0%	11%	72%	17%	0%	89%
Writing Effectiveness	18	0%	0%	22%	78%	0%	0%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	5%	40%	5 5 0/	0.07	£ 0/	550/
	20	0 70	3 70	40%	55%	0%	5%	55%
Reading Basic Understanding	20	0%	0%	15%	80%	5%	0%	55% 85%
Reading Basic Understanding	20	0%	0%	15%	80%	5%	0%	85%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	22%	50%	28%	0%	22%	28%
Math Problem Solving	18	6%	72%	0%	22%	0%	78%	22%
Math Skills	18	11%	33%	11%	22%	22%	44%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	5%	11%	42%	42%	0%	16%	42%
Math Problem Solving	19	11%	42%	0%	47%	0%	53%	47%
Math Skills	19	11%	32%	0%	42%	16%	42%	58%

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	40%	57%	0%	3%	57%
Reading Basic Understanding	*	0%	0%	17%	74%	9%	0%	83%
Writing Conventions	*	0%	0%	17%	66%	17%	0%	83%
Writing Effectiveness	*	0%	6%	34%	51%	9%	6%	60%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 10

Asian							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	18%	47%	32%	0%	21%	32%
Math Problem Solving	*	9%	56%	0%	35%	0%	65%	35%
Math Skills	*	12%	32%	6%	35%	15%	44%	50%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Filtered For N > 10

PI004 Rivendell Academy

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	40%	57%	0%	3%	57%
Reading Basic Understanding	*	0%	0%	23%	69%	9%	0%	77%
Writing Conventions	*	0%	0%	14%	66%	20%	0%	86%
Writing Effectiveness	*	0%	3%	34%	54%	9%	3%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	18%	41%	38%	0%	21%	38%
Math Problem Solving	*	6%	62%	0%	32%	0%	68%	32%
Math Skills	*	12%	35%	3%	29%	21%	47%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	31%	66%	0%	3%	66%
Reading Basic Understanding	*	0%	0%	21%	69%	10%	0%	79%
Writing Conventions	*	0%	0%	10%	69%	21%	0%	90%
Writing Effectiveness	*	0%	3%	28%	59%	10%	3%	69%
Free/Reduced								
1100/1100000							I ittle_	Standard
7700/71000000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	14%	46%	36%	0%	18%	36%
Math Problem Solving	*	7%	57%	0%	36%	0%	64%	36%
Math Skills	*	14%	32%	4%	29%	21%	46%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Concepts Math Problem Solving	*	*	*	*		*	*	*

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	3%	42%	55%	0%	3%	55%
Reading Basic Understanding	38	0%	0%	21%	71%	8%	0%	79%
Writing Conventions	38	0%	0%	16%	66%	18%	0%	84%
Writing Effectiveness	38	0%	5%	37%	50%	8%	5%	58%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	3%	16%	46%	35%	0%	19%	35%
Math Problem Solving	37	8%	57%	0%	35%	0%	65%	35%
Math Skills	37	11%	32%	5%	32%	19%	43%	51%

Vermont Assessment Summary 2005

PI004 Rivendell Academy

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	3%	42%	55%	0%	3%	55%
Reading Basic Understanding	38	0%	0%	21%	71%	8%	0%	79%
Writing Conventions	38	0%	0%	16%	66%	18%	0%	84%
Writing Effectiveness	38	0%	5%	37%	50%	8%	5%	58%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	3%	16%	46%	35%	0%	19%	35%
Math Problem Solving	37	8%	57%	0%	35%	0%	65%	35%
Math Skills	37	11%	32%	5%	32%	19%	43%	51%